

DOON PUBLIC SCHOOL, BHUJ

Home Assignment

Dear Students,

This is your home assignment which you have to complete in your English notebook. Write all the following chapters very neatly in the notebook and learn the same. This Assignment will be checked on reopening of the school. Manage your time effectively as time is free, but it is priceless. I wish you to have great time with your family during this vacation. Take care and stay safe!

Sub: English

Class: VIII

Ch-1 The Mirakle Couriers

Date: 08/05/2020

(Textbook Exercise)

A. Reference to the Context

Tick (✓) the correct answer from the given four options.

1. What helped Dhruv Lakra set up Mirakle Couriers was

- a) his social class
- b) his experience in the business and social sectors.
- c) his education and experience in the business and social sectors.
- d) his experience with the courier business.

2. Dhruv wanted to know

- a) where the boy was going.
- b) how the boy would get off the bus.
- c) what made the boy turn deaf.
- d) why no one was helping the boy.

3. Dhruv found

- a) it difficult to write on paper to explain things to the boy.
- b) it hard to understand why the boy could not speak.
- c) that life was very tough for a deaf person.
- d) that the conductor was not willing help the boy.

4. There is a lack of support for the deaf because

- a) there is no record of how many deaf people live in the country.
- b) people don't sympathise enough with the deaf.
- c) a lot is already being done for the deaf.
- d) there is a lack of funds for them.

5. Mirakle Couriers

- a) is a courier company.
- b) is a newspaper company.

- c) is a publishing house.
- d) is a school for the deaf.

B. From the Story

Answer the following questions in 2-3 sentences.

1. Describe what happened when Dhruv was travelling by bus one day.

Ans. When Dhruv was travelling by bus one day, he sat an eager and restless boy who looked lost. Later on Dhruv Lakra realized that the boy was deaf and dumb.

2. How did Dhruv realize that the boy was deaf?

Ans. The boy looked lost and didn't respond to Dhruv's question. By this way Dhruv realized that he was deaf.

3. How did Dhruv try to help the boy?

Ans. Dhruv wrote on a piece of paper and inquired the boy about where he was going. Thus, through the exchange of written messages he communicated with that boy, understood where he wanted to go and helped him.

4. What made Dhruv decide that a courier service was the best business for the deaf?

Ans. Dhruv realized that deaf have strong visual skills. They are good at remembering roads, reading Maps and also no verbal communication required.

5. Why is it difficult for the deaf to find jobs?

Ans. It is difficult for the deaf to find jobs because of invisible and silent disability. People don't have patience to understand or empathise and even people have lack of sympathy.

6. How did Dhruv prepare himself to set up Mirakle Couriers?

Ans. Dhruv made an effort to explore their culture, learnt Indian Sign Language and took the trouble to understand their strength and focused on them.

C. Let's Think and Answer

Answer the following questions in 5-6 sentences.

1. Is 'Mirakle Couriers' an apt title for this passage? Give reasons for your answer.

Ans. The Mirakle's proves that it's a miracle. The deaf people don't get job in India. Dhruv Lakra took the initiative to give employment to deaf people and set up the courier company. That's why the 'Mirakle Couriers' is an apt title for this passage.

2. What kinds of problems do the deaf face in everyday life?

Ans. A courier boy needs the skills like sharp visual skill, good map reading, remembering roads and areas and knowledge of that particular place or city. These skills are required to reach the destination easily.

3. What kinds of skills does a courier boy need? Why?

Ans. Following are the problems that deaf face in everyday life. It is difficult for them to communicate and understand the communication of others. There is a lack of sympathy for them. The person should be able to understand the sign language and they should have patience.

4. What lesson do you learn from this account?

Ans. We should understand the language of deaf and dumb people and should have patience. We should have sympathy for them. We should take a step to do something for them and one little step can change their whole life.

VOCABULARY

Answer key

1. a) inexperienced b) unannounced c) invisible
d) disabilities e) unresponsive f) impatience
g) misunderstand h) indignity i) unsocial

2. murderous – capable of killing
maladjusted – one who is unable to cope with the demands of the environment
maleficent – hurtful, harmful
muddle-headed – confused
dreary – dull, gloomy
dolorous – distressing, sad
gullible – trusting, easy to fool
guileful – sly, clever

Sub: English

Class: VIII

Poem-2 On a Bicycle

Date: 08/05/2020

(Textbook Exercise)

Understanding the Poem

Answer the following questions:

1. Why does the poet call his bicycle his 'friend'?

Ans. The poet calls his bicycle as his 'friend' because he goes out to play with it everyday.

2. Explain what the mother means by 'mind you don't clatter it going downstairs!'

Ans. The mother means that the boy should not knock his bicycle around and make too much noise while taking it down the stairs.

3. The poet says that he mounts the bicycle with 'an air and as light a pair of legs as you'll encounter'. What does this show you about how he feels about riding his bicycle?

Ans. The poet feels happy and lighthearted.

4. Do you see a difference between the first and second part of the poem? If so, what is the difference?

Ans. In the first part he describes how much fun he has on his bicycle, doing some dangerous tricks. In the second part, he accepts that he doesn't know how to ride very well and his intention is to learn one day.

5. What kind of 'fever' does the poet refer to?

Ans. The poet refer 'fever' as the passion with which he rides his bicycle.

6. Why is the poet incapable of breaking out of the 'fever'?

Ans. The poet is incapable of breaking out of the fever because he loves to ride his bicycle and it brings him thrill and adventure.

Sub: English

Class: VIII

Poem-4 Trees

Date: 08/05/2020

(Textbook Exercise)

Understanding the Poem

Answer the following questions:

1. What human trait is expressed in the second stanza?

Ans. Humans look to their mother for food and nurturing.

2. How, according to the poet, does a tree pray?

Ans. According to the poet, a tree prays by lifting the arms of its branches up to the sky.

3. How does the tree relate to the various seasons?

Ans. In the summer, it welcomes birds like the robin to build nests on it. In winter, the tree feels run down by the snow and it loves the rain.

4. In what two ways does the poet compare poems and trees?

Ans. According to the poet, the poems can never be as beautiful as trees. As the trees are made by God while the poems are written by people who are foolish enough to try to match with God's greatness.

5. How does the poet use personification (to treat something if it were a human being) in the poem?

Ans. When a writer writes a thing as having the qualities of the person it is a figure of speech called Personification. In this poem, the poet speaks about the tree who considers earth as its mother by looking at her for asking food, it looks at God all days and prays by lifting the arms, it wears robin's nest in the hair and faces the snow in the rain.