

Class : II

English Home Assignment

Important Guidelines:

Summer vacations are round the corner. It's time for relaxation, enjoyment and staying connected to academics. This is your holiday homework for English which you have to complete in your Creative Notebook and Coursebook.

Firstly try to do the homework on your own and then take help of the answer key given to check your work.

1. This homework will be thoroughly checked on reopening of the School.
2. The holiday homework must be done in a very neat and presentable manner.
4. Write the answers in proper place.
5. Do your work on daily basis.
6. Follow instructions given in detail through out the worksheet.

❖ **Firstly, here starts your Worksheet booklet. Complete all the exercises as per the given heading.**

Unit Test -1

Singular And Plural

Date:08/05/2020

* **Singular** means “one”.

* **Plural means** “more than one”.

* To make the plural we usually add **–s** to the noun.

Q1. Form the plurals of the following words by adding ‘s’.

1. tree - trees

2. snake - snakes

3. school - schools

4. boy - boys

5. car - cars

We add **-es** after nouns ending in **-s, -sh, -ch** and **-x** .Few nouns ending in **-o** have **-es** in the plural.

Q2. Form the plurals of the following words by adding 'es'.

1. brush - brushes

2. match - matches

3. fox - foxes

4. glass - glasses

5. tomato - tomatoes

* Some nouns which end in 'f' or 'fe' have 'ves' in the plural except few words like roof- roofs, scarf- scarfs and dwarf- dwarfs.

Q3. Form the plurals of the following words by adding 'ves'.

1. leaf - leaves

2. knife - knives

3. loaf - loaves

4. wolf - wolves

5. wife - wives

Nouns ending in a consonant 'y' change the 'y' into **-ies** except few words like toy- toys, key- keys.

Q4. Form the plurals of the following words by adding 'ies'.

1. lady - ladies

2. puppy- puppies

3. pony - ponies

4. fly- flies

5. baby - babies

Q5. Form the plurals of the following words by making other changes.

1. man - men

5. child - children

2. woman - women

6. ox - oxen

3. foot - feet

7. goose - geese

4. tooth - teeth

8. mouse- mice

The nouns 'sheep' and 'deer' do not change in the plural. We say "one sheep", "two sheep", "one deer", "many deer".

Q6. Write the singular forms of the following words.

1. monkeys - monkey

2. tables - table

3. cakes - cake

4. gardens - garden

5. elephants - elephant

Q7. Correct the following sentences.

1. All my teacher are very good.

All my teachers are very good.

2. Siya got a letters from her aunt.

Siya got a letter from her aunt.

3. Misha lost a notebooks yesterday.

Misha lost a notebook yesterday.

4. Would you like a cups of coffee?

Would you like a cup of coffee?

5. There are four fan in our class.

There are four fans in our class.

The Sentence

Definition- A sentence is a group of words that makes complete sense.

Q1.Rearrange the following words to make correct sentences.

1. market the we going to are

We are going to the market.

2. very is hot it

It is very hot.

3. happy very am i

I am very happy.

4. the shining sun is

The Sun is shining.

5. apple red is an

An apple is red.

Q2. Rearrange the following words to make correct sentences.

1. years old I am seven

I am seven years old.

2. i am to school going

I am going to school.

3. dress i new have a

I have a new dress.

4. should we country our love

We should love our country.

5. brings the postman letters

The postman brings letters.

Q3. Match the columns to make sentences.

1. Chennai

2. A bird

3. Ria

4. Roma and Suhan

5. Ali likes to

a. eat ice-cream. (5)

b. is a big city. (1)

c. are good friends. (4)

d. is building a nest. (2)

e. is reading a book. (3)

Q4. Tick the groups of words that are complete sentences.

1. dogs playing. ()

2. Meera, my friend. ()

3. The crow was very thirsty. (✓)

4. My beautiful car. ()

5. The fox jumped over the wall. (✓)

6. A glass on table. ()

7. The grey mouse. ()

8. The lion is very angry. (✓)

9. A red bicycle. ()

10. There is a glass on the table. (✓)

Q5. Rewrite the following sentences by using capital letters, full stops or question marks.

1. what is your name

What is your name?

2. i go to school by bus

I go to school by bus.

3. where do you live

Where do you live?

4. nisha is flying a kite

Nisha is flying a kite.

5. do you like ice-cream

Do you like ice-cream?

Comprehension 1

Q.1 Read the passage.

Mother, Smita and Ramu are at the toyshop. The shopkeeper shows them many toys. He shows them gardening tools and cooking sets. He shows them dolls, dollhouses and robots. He shows them toys that can fly in the air and sail on water. Ramu buys a ship. Smita buys a watering can. Smita and Ramu will sail the ship in the tub and water the plants.

A. Write True or False:

1. Smita and Ramu are at the toyshop. True
2. Smita and Ramu want to buy clothes. False
3. The shopkeeper shows Smita a big teddy bear. False
4. Smita buys a watering can. True

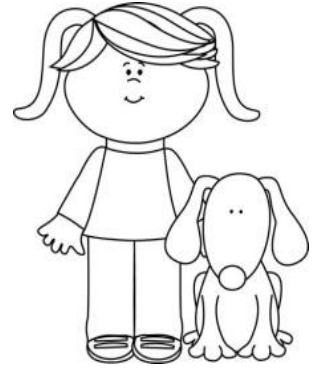
B. Write the names of any three toys in the toyshop.

1. dolls
2. ships
3. robots

Comprehension 2

Q.1 Read the passage given below.

Meera has a pet dog. His name is Bozo. Every day Meera gets up early to play with Bozo. Before going to school Meera gives Bozo his meal. Bozo loves to eat bread with milk. In the afternoon Bozo waits for Meera to come back from school. When Meera comes back. Bozo jumps with joy and welcomes her with the bark.



A. Answer the following questions:

1. Who is Bozo?

Ans. Bozo is Meera's pet dog.

2. What does Bozo love to eat?

Ans. Bozo loves to eat bread with milk.

3. Why does Meera get up early?

Ans. Meera gets up early to play with Bozo.

B. Write True or False.

1. Meera's mother gives Bozo his meal. False

2. Bozo waits for Meera to come back from school. True

3. Meera has a pet dog. True

4. Bozo loves to eat rice and daal. False

❖ Try to make sentences by yourself.

Make sentences of your own for the following words:-

1. Airport

I went to the airport with my friend.

2. River

River flows from the North.

3. Journey

My journey to London was great.

4. Mountain

Mountains are very high.

5. Dawn

The early morning is called dawn.

Revision Worksheet

Q1. Read the passage given below.

1. There was an old broken palace near a lake. Hundreds of mice lived under the floor of the palace. A herd of elephants came to drink the water at the lake. They walked through the palace and killed many mice. The mice asked them to take a different path. They promised to help them if they could.

Answer these questions.

1. Where was the old palace?

The old palace was near a lake.

2. How many mice lived under the palace?

Hundred of mice lived under the palace.

3. Why did the elephants go near the palace?

The elephants went to drink water near the palace.

4. What did the elephants promise the mice ?

They promised to help them if they could.

5. What did the mice want the elephants to do?

The mice wanted the elephants to take a different path.

Q2. Rearrange the following words to make correct sentences.

1. years old I am seven

I am seven years old.

2. should we country our love

We should love our country.

3. the shining sun is

The Sun is shining.

4. brings the postman letters

The postman brings letters.

Q3. Form the plurals of the following words.

1. notebook- notebooks

4. Baby- babies

2. key - keys

5. Tooth - teeth

3. mango - mangoes

Q4. Write the singular forms of the following words.

1. days - day

2. Pencils - pencil

3. Potatoes - potato

4. Knives - knife

5. oxen - ox

Q5. Write the rhyming words for the following.

1. plains- trains

2. fail- mail

Q6. Complete the following words with 'er' OR 'or'.

1. daught er

2. conduct or

Q7. Answer the following questions.

1. How do the houses and cars look like on the ground?

The houses and cars look like toys on the ground.

2. What does the pilot say to Jeet?

The pilot says, 'Welcome' to Jeet.

❖ Now you shall start with the chapters, so below is the Notebook work that is to be done from page no. 11 in your Creative Notebook.

❖ This is to be done on page no.-11

Ch-1

Class Work

04/05/2020

Trains

* New words

1. mountains

10. dawn

2. plains

11. without

3. rivers

12. rushing

4. passengers

5. mail

6. precious

7. thousands

8. darkness

9. dusk

* Write the rhyming words in the poem.

Ans. plains - trains

mail - fail

on - down

Ch-2

Class Work

8/05/2020

Teet's First Aeroplane Journey

* New words

1. journey

10. backpack

2. taxi

11. higher

3. airport

12. Spiderman

4. suitcase

5. checking

6. seat belts

7. engines

8. sound

9. airhostess

❖ This is to be done on page no.-14

* Answer the following questions:-

Q1. What does the pilot say to Teet?

Ans1. The pilot says, 'Welcome' to Teet.

Q2. What do Teet and his Mom do after they find their seats?

Ans2. Teet and his Mom put on their seat belts after finding their seats.

Q3. Who gives them sweets and candies?

Ans3. The airhostess gives them sweets and candies.

Q4. What do the houses and cars look like on the ground?

Ans4. The houses and cars look like toys on the ground.

❖ Here starts your Coursebook work. Read the chapters and complete all the exercises in coursebook.


Read the poem twice carefully:-



1 Trains

Let's Get Going

- ❖ Do you like train rides? Tell your partner about any train journey you've been on.
- ❖ What is a goods train?

 Read this poem on trains.

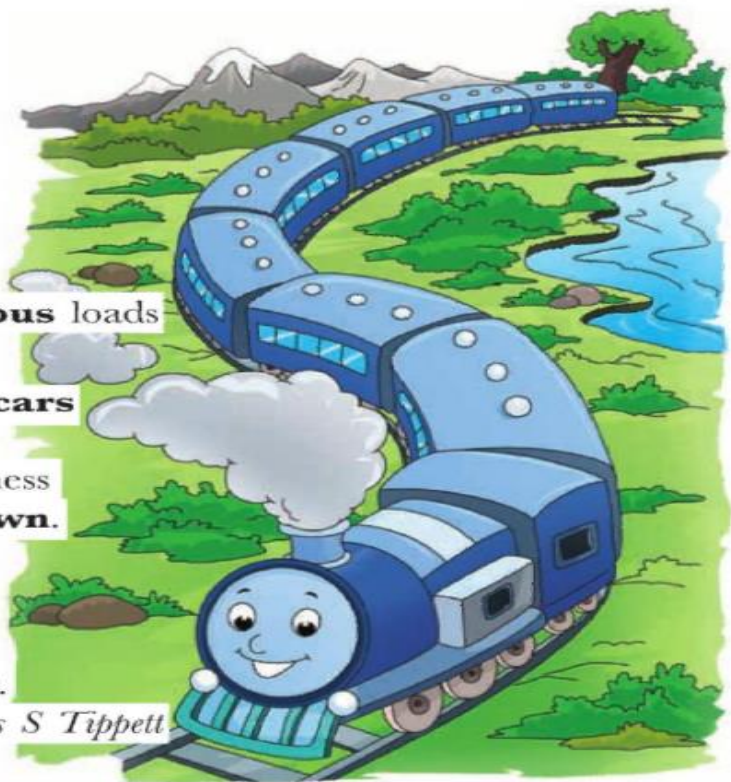
Over the mountains,
Over the plains,
Over the rivers,
Here come the trains.

Carrying passengers,
Carrying mail,
Bringing their **precious** loads
In without fail.

Thousands of **freight cars**
All rushing on
Through day and darkness
Through **dusk** and **dawn**.

Over the mountains,
Over the plains,
Over the rivers,
Here come the trains.

—James S Tippet



precious something very important *freight cars* big carriages with goods in them
dusk time just after sunset *dawn* time just before sunrise

UNDERSTANDING THE POEM



Answer the following questions briefly.

1. The poet talks of three places the trains travel over. Which are these places?

a) Over b) Over c) Over

2. Write the rhyming words in the poem.

For example: plains – trains

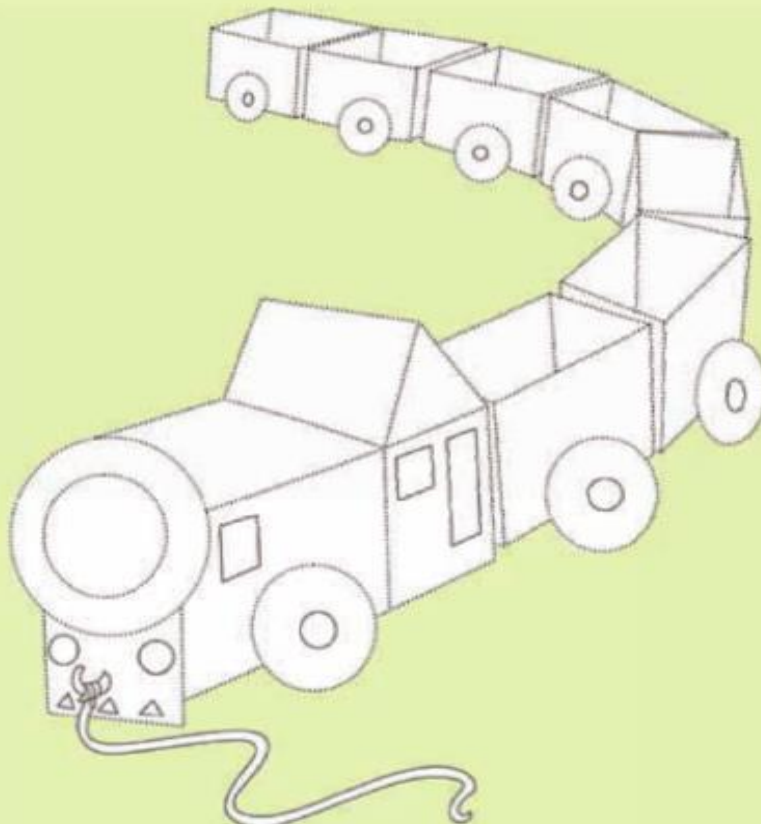
3. The opposite of dusk is .

❖ This is to be done by you, fill colors of your wish:

ACTIVITY



Trace the toy train and colour it.



Read the chapter twice carefully.



2

Jeet's First Aeroplane Journey

❖ Tick below the vehicle/s in which you have travelled.

Let's Get Going

- ❖ Have you ever flown in an aeroplane? If you have, tell the class about it.
- ❖ Which of these have you travelled in?



Which of these did you like the best?

Now, read about a boy's first journey on an aeroplane.

Jeet is going on a journey. He and his Mom take a taxi to the airport. 'It's my first aeroplane journey,' he tells the taxi driver.

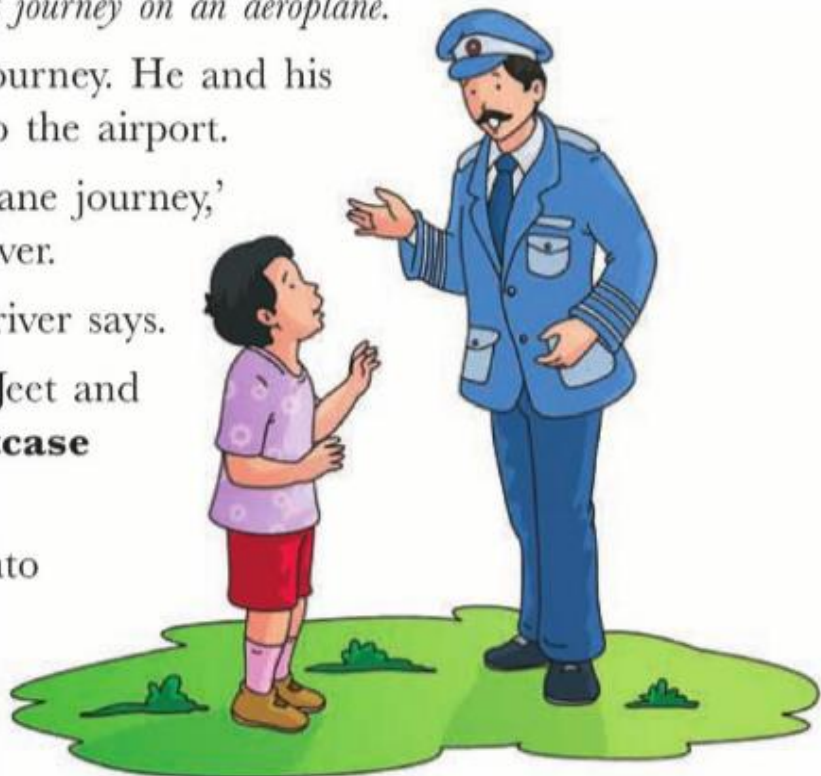
'That's great!' the taxi driver says.

They reach the airport. Jeet and his Mom send their **suitcase** for checking.

After a while, they get into the plane.



suitcase





pilot



seat belts



airhostess



backpack

‘It’s my first plane journey,’ he tells the **pilot**.

‘Welcome,’ the pilot says with a smile.

Jeet and his Mom find their seats and put on their **seat belts**.

Jeet sits near the window.

The pilot starts the plane’s engines. They make a loud sound. The plane starts moving slowly.

The **airhostess** gives them sweets and candies.

Jeet opens his **backpack** and pulls out his Spiderman toy.

‘It’s my first plane journey,’ he whispers. He holds Spiderman’s hand.



The plane moves faster and faster.

Then—*Whoosh!*

They’re off! The plane slowly climbs into the air. Higher and higher.

On the ground, cars and houses look like toys.

Jeet laughs.

‘Guess what, Spiderman?’ he says. ‘Flying is fun!’

Mom smiles.

COMPREHENSION (READING)



A. Tick (✓) the correct answer.

1. How do Jeet and his Mom travel to the airport?

- a) In a plane
- b) In their car
- c) In a taxi
- d) In a bus

2. They give their suitcase

- a) for checking.
- b) to the airhostess.
- c) to the pilot.
- d) to the guard.

VOCABULARY



(‘er’ and ‘or’ Words)

Complete the following words with ‘er’ or ‘or’.

- | | | |
|--|---|--|
| 1. tail <input type="text" value="or"/> | 2. wat <input type="text" value="er"/> | 3. sweat <input type="text" value="er"/> |
| 4. tract <input type="text" value="or"/> | 5. daught <input type="text" value="er"/> | 6. conduct <input type="text" value="or"/> |

GRAMMAR



(Singular and Plural; The Sentence)

Singular and Plural

Singular is one and **plural** is more than one or many.

When a word ends in ‘y’, we drop the ‘y’ and add ‘ies’ to make it plural.

For example: baby (singular) + **ies** = babies (plural)

1. Write the plural of the following words.

- | | | | |
|------------|-----------|-----------|----------|
| a) puppy | puppies | b) family | families |
| c) country | countries | d) pony | ponies |
| e) party | parties | f) story | stories |
| g) fly | flies | h) army | armies |
| i) cherry | cherries | j) sky | skies |
| k) library | libraries | l) fairy | fairies |

2. Put a tick (✓) against the sentences and a cross (X) against the ones that are not. One has been done for you.

- a) Ravi was
- b) This horse is brown.
- c) Meena likes to dance.
- d) The little yellow bird
- e) The teacher is teaching the children.
- f) I am so
- g) My house is near the school.

x
✓
✓
x
✓
x
✓

How do you know which one is a sentence?

- A sentence always starts with a **capital letter**.
- A sentence always ends with a **full stop** or a **question mark**.

For example: **Y**ou can go and play now.

Where are they?

She is feeding her dog.

3. Put a tick (✓) against the sentences and a cross (X) against the ones that are not.

- a) Harish is my friend.
- b) why are you
- c) Please give me your book.
- d) The kite is flying high in the sky.
- e) no, she has no
- f) Seema will come to my party.

✓
x
✓
✓
x
✓

❖ Do it Yourself :-

WRITING 

(Picture Composition)

Look at this picture and write five to six sentences on it.



20

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