

# DOON PUBLIC SCHOOL BHUJ

## English Home Assignment-1

Class :I

### Important Guidelines:

Summer vacations are round the corner. It's time for relaxation, enjoyment and staying connected to academics. This is your holiday homework for **English** which you have to complete in your Creative Notebook.

Firstly try to do the homework on your own and then take help of the answer key given to check your work.

1. This homework will be thoroughly checked on reopening of the School.
2. The holiday homework must be done in a very neat and presentable manner.
4. Write the answers in proper place.
5. Do your work on daily basis.
6. Follow instructions given in detail throughout the worksheet.

Class : I

Subject : English (PART 1)

### Demographic Test

Q1. Write Small cursive alphabets *a to z* (to be done by students)









Q4. Write Small cursive alphabets a to z (to be done by students)







# Capital cursive alphabets

A to Z

(to be done by students)

Q1. Write capital cursive alphabets A to Z

A	B	C	D	E
---	---	---	---	---

--	--	--	--	--

F	G	H	I	J
---	---	---	---	---

--	--	--	--	--

K	L	M	N	O
---	---	---	---	---

--	--	--	--	--

P	Q	R	S	T
---	---	---	---	---

--	--	--	--	--

U	V	W	X	Y
---	---	---	---	---

--	--	--	--	--

Z				
---	--	--	--	--

--	--	--	--	--






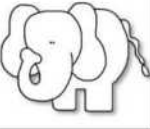



# Phonics

- There are 26 letters in the English alphabet. All the letters are divided into vowels and consonants.
- Each letter in the alphabet has different sounds. They are called **phonics**.  
Phonics helps us to read by using the sounds of the letters in a word.
- The letters **a, e, i, o, u** are the five **vowels**. The rest of the letters are called **consonants**.
- Each vowel has a short sound and a long sound.


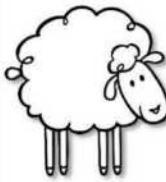

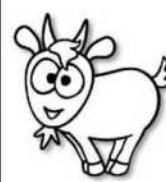

# Sounds

- To give particular impression when heard or read about; to seem.
- Seeming to be of the type mentioned, from what you have heard or read.

## Short Vowel Sounds

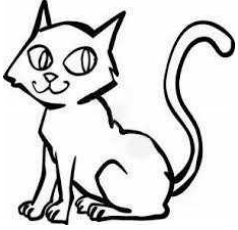
Aa	Ee	Ii	Oo	Uu
<u>c</u> at	el <u>e</u> phant	fi <u>i</u> sh	fro <u>o</u>	bu <u>u</u> terfly
				

## Long Vowel Sounds

Aa	Ee	Ii	Oo	Uu
sn <u>a</u> il	shee <u>e</u> p	li <u>i</u> on	go <u>o</u> t	<u>u</u> nicorn
				

# Short Vowel Sound 'a'

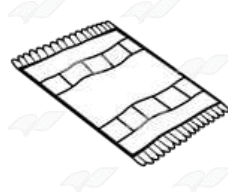
# 'a'



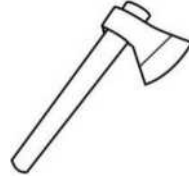
cat



hat



mat



axe



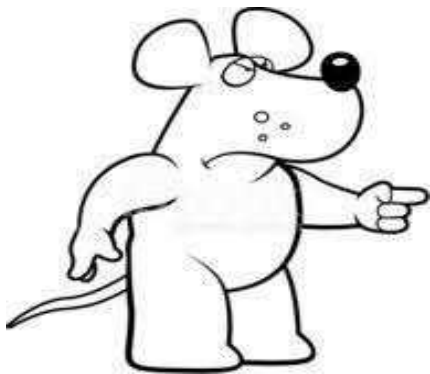
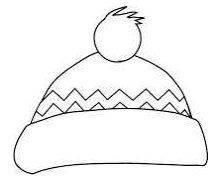
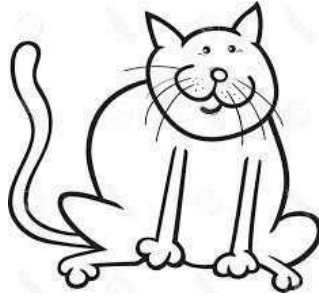
fat

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## Story of sound 'a'

A fat cat had a red hat.

The cat sat on a rat.



The rat did not like that.

The rat said, "Do not sit on me cat,".

So cat sat on a mat.

This made the rat very happy.

(Words to be done by students)

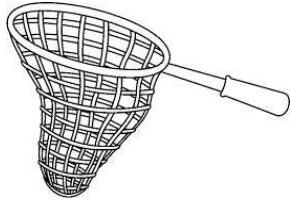
1.	man			
2.	plan			
3.	jam			
4.	bag			
5.	glad			
6.	clap			
7.	sand			
8.	bang			
9.	bank			
10.	fat			
11.	sat			
12.	back			
13.	hand			

## Short Vowel Sound 'e'

# 'e'



hen



net

10

ten



pen

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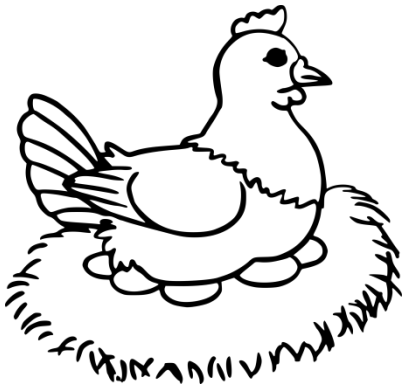
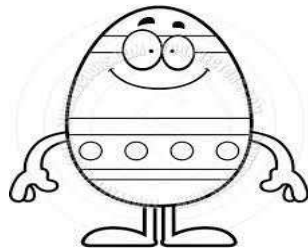
### Story of sound 'e'

#### Ben and the Eggs

A bell rang

Bell got out of bed

He had red hens.



He had to clean the chicken pen.

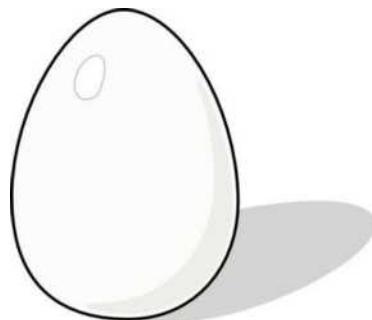
Then he could get the eggs.

Ben found lots of eggs!

Ben found seven eggs.

Ben found ten more eggs.

Ben found eleven more eggs.



(Words to be done by students)

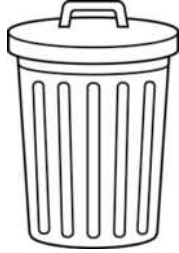
1.	bet			
2.	get			
3.	pet			
4.	den			
5.	pen			
6.	fed			
7.	egg			
8.	best			
9.	nest			
10.	rest			
11.	kept			
12.	left			
13.	elbow			
14.	lemon			

# Short Vowel Sound 'i'

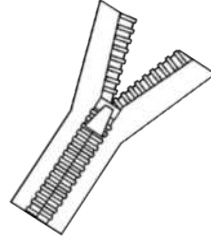
'i'



rib



bin



zip



sit

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## Story of sound 'i'

### Tim got sick

Tim got sick.

He did not feel well.

He was very ill.

His big sister is a nurse.



His sister says,

Tim will get better if ....

He takes his vitamins.

He drinks some milk

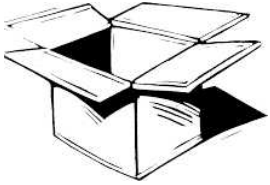
He rests and stays inside.

(Words to be done by students)

1.	did			
2.	fit			
3.	him			
4.	dip			
5.	sin			
6.	big			
7.	kit			
8.	win			
9.	sip			
10.	zip			
11.	rib			
12.	nib			
13.	lid			
14.	wig			

## Short Vowel Sound 'o'

'O'



Box



Dog



Boy



Toy

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### Story of sound 'o'

#### The Hop, Hop, Hop Frog

This is my frog.

My frog likes to hop a lot!

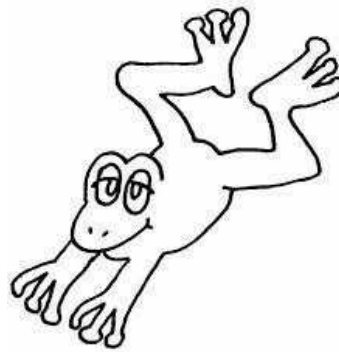
He is my hop, hop frog.

He can hop up to the top.

Help me stop my hop, hop frog!

He has got to stop!

I will put him in a box. Now, my hop, hop frog sits on his log.



(Words to be done by students)

1.	hop			
2.	hot			
3.	rot			
4.	top			
5.	song			
6.	over			
7.	cost			
8.	stop			
9.	body			
10.	topic			
11.	logic			
12.	lost			
13.	frog			
14.	rock			

## Short Vowel Sound 'u'

# 'u'



pup



hug



run



hut

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### Story of sound 'u'

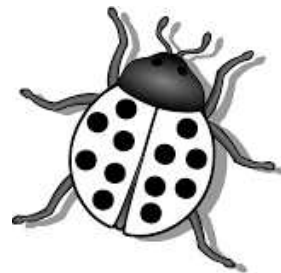
#### The Bug

Bunny has a funny bug.

The bug likes to hug Bunny.

He also likes to sleep in a mug.

One day, the bug got stuck in a Bunny dug the bug out of the jug.



(Words to be done by students)

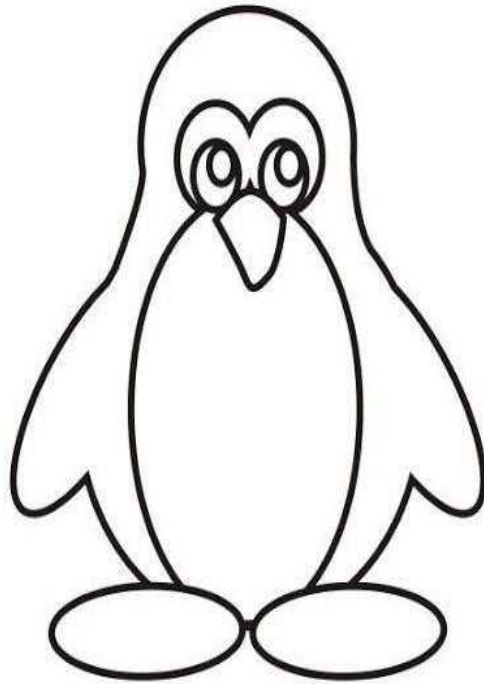
1.	cut			
2.	rub			
3.	mud			
4.	hum			
5.	tub			
6.	fun			
7.	run			
8.	duck			
9.	luck			
10.	but			
11.	cut			
12.	jump			
13.	bump			
14.	drum			

# Picture Comprehension

Q1. Read the paragraph and answer the questions.

## I'm a Little Penguin

I'm a little penguin  
in the snow.  
I slide on my tummy  
to and fro.  
I eat the fish,  
from the deep.  
blue sea.  
I'm black and white,  
as you can see.



Fill in the blanks.

1. A little penguin in the sea
2. The sea is blue
3. The penguin eats fish
4. The colour of penguin is black and white
5. Identify the correct spelling.  
a) **blue**                      b) bleu                      c) bule

Q2. Read the poem and answer the questions.

## Pat and the Animals

Pat saw a black bat.

It was flying fast.

Pat saw a fat rat.

It was running fast.

Pat saw a tabby cat.

It was under his hat.

Pat saw a rabbit.

It was eating grass.

Pat saw a lot of animals!



Fill in the blanks.

1. Pat saw a black

bat

2. A fat rat was running

fast

3. Pat saw a tabby

cat

4. A rabbit was eating

grass

5. Pat saw a lot of

animals

# Sentences

A sentence is a group of words, which conveys a complete idea.

- A sentence always begins with a capital letter and often ends with a full stop. It can also end with a question mark or an exclamation mark.
- A sentence always makes sense.
- Look at these words.

1. The goat

2. Eating leaves

3. The goat is eating leaves.

The first two lines do not make much sense.

**Q1 Rewrite each sentence using capital letters and full stops.**

**Eg. the door is open**

**The door is open.**

1. i am reading a book

**Ans. I am reading a book.**

2. my hat is red

**Ans. My hat is red.**

3. meena is a clever girl

**Ans. Meena is a clever girl.**

4. i live in Bhuj

**Ans. I live in Bhuj.**

5. the sun is shining

**Ans. The sun is shining.**

6. my sister lives in London

**Ans. My sister lives in London.**

7. my father is a strong man

**Ans. My father is a strong man.**

8. i have a doll

Ans. I have a doll.

Q2. Match the words in A with the words in column B to make sentences.

A

1. I brush
2. The dog ran
3. Asha washes
4. I exercise
5. Grandfather wears
6. Sachin takes her dog
7. Mother can bake
8. The pencil
9. RohanSen
- 10.Ganga

B

- a. spectacles.
- b. for a walk
- c. lovely cookies.
- d. is long river.
- e. across the field.
- f. my teeth regularly
- g. every morning
- h. is a doctor
- l. is in the bag
- j. her clothes

1(f)      2(e)      3(j)      4(g)      5(a)

6(b)      7(c)      8(l)      9(h)      10(d)

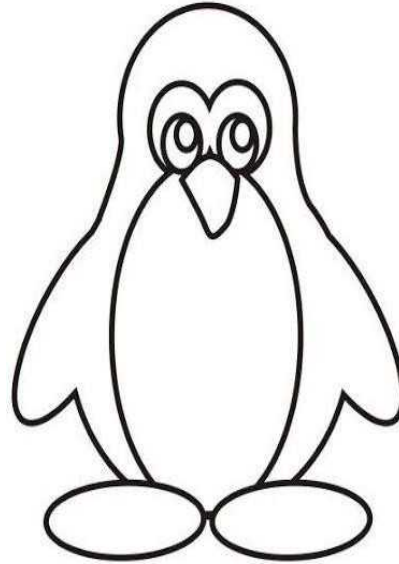
# Revision Worksheet

## Picture Comprehension

Q1. Read the paragraph and answer the questions.

### I'm a Little Penguin

I'm a little penguin  
in the snow.  
I slide on my tummy  
to and fro.  
I eat the fish,  
from the deep.  
blue sea.  
I'm black and white,  
as you can see.



Fill in the blanks.

1. A little penguin in the sea
2. The sea is blue
3. The penguin eats fish
4. The colour of penguin is black and white
5. Identify the correct spelling.  
a) blue                      b) bleu                      c) bule

**Q2. Rewrite each sentence using capital letters and full stops.**

1. i am a student

**Ans. I am a student.**

2. please open the window

**Ans. Please open the window.**

3. we are going to market

**Ans. We are going to market.**

4. he is my brother

**Ans. He is my brother.**

5. here is your pen

**Ans. Here is your pen.**

Q3. Match the words in A with the words in column B to make sentences.

A

1. An orange is
2. Goa is a
3. My Grandfather
4. Children like to
5. My pet is

B

- a. watch cartoons.
- b. small state.
- c. sour
- d. a cat.
- e. reads newspaper.

1( c )

2(b)

3( e )

4(a)

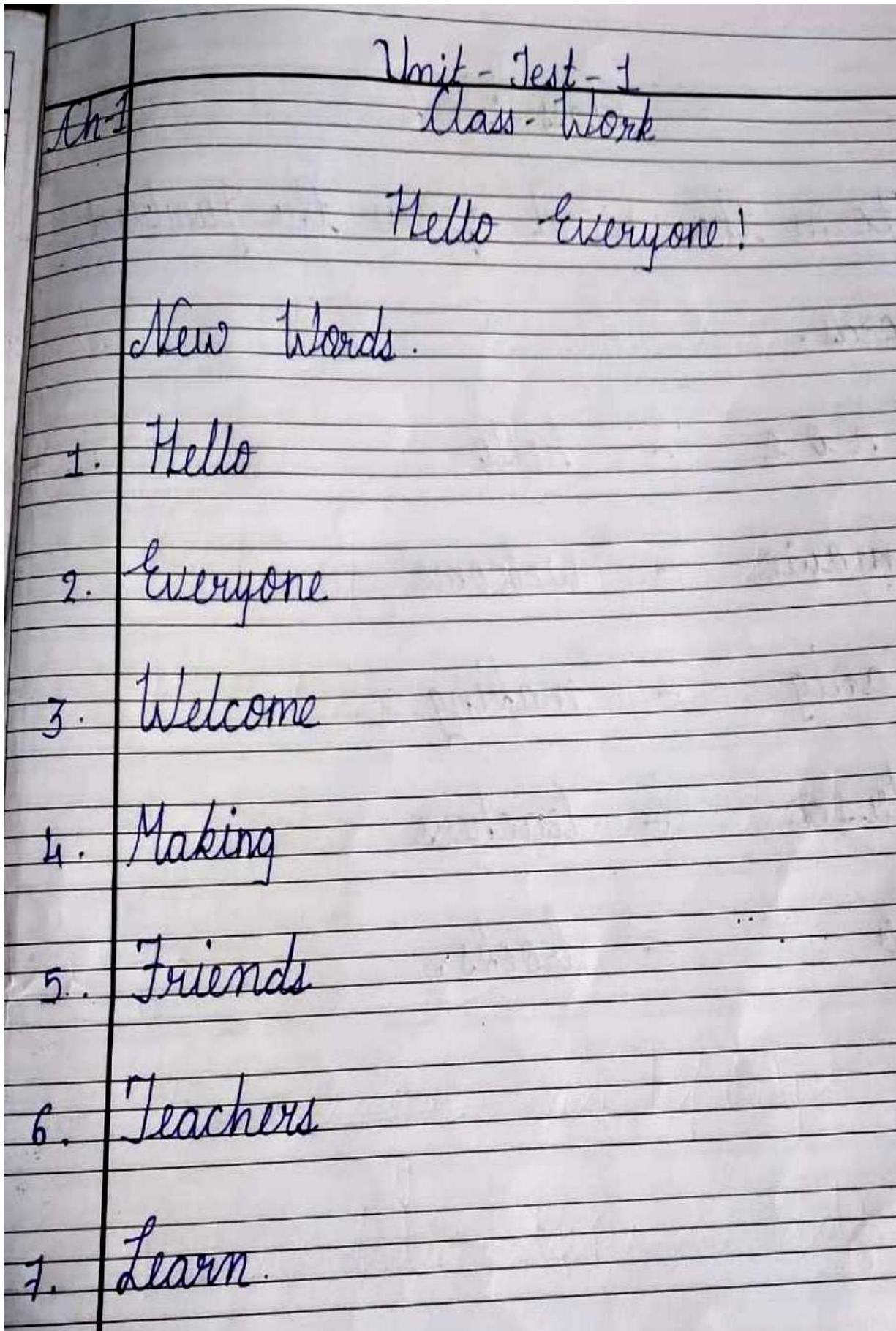
5(d )

Q4. Fill in the blanks with the help box.

[one, new books, new friends, new teachers, everyone!]

1. We will be making new friends
2. Welcome to class one
3. We will have new books
4. Hello everyone
5. We will have new teachers

- Now you shall start with the chapters. So below is the notebook work that is to be done from page no. 26 in your Creative Notebook.
- This is to be done on page no. 26



- This is to be done on page no. 27

## Class-Work

Form the word from the jumbled words.

1. llhooe - hello
2. clemowe - welcome
3. kmanig - making
4. eahtreec - teachers
5. kooab - books.

- This is to be done on page no. 28

## The Fun Poem

New Words.

1. Fun

2. Read

3. Write

4. Kite

5. Walk

6. Bike

7. Swim

8. Dive

9. Drive

- This is to be done on page no. 29

## Class - Work

### Rhyming Words.

1. run - sun

2. write - kite

3. hike - bike

4. dine - drive

- Here starts your Coursebook work. Read the chapters and complete all the exercises in coursebook.

Read the chapter twice carefully.



# 1

## Hello Everyone!

**H**ello everyone! Welcome to Class 1. We are going to have a lot of fun this year. We will be making new friends. We will have new teachers, new books and lots of new things to learn.



Introduce yourselves to each other like this:



## FUN WITH SOUNDS



(Short Vowel Sounds)

 Listen to these words. Say these words aloud.

<b>a</b> as in <b>a</b> pple	<b>bat</b>	<b>cat</b>	<b>fat</b>	<b>hat</b>	<b>mat</b>
<b>e</b> as in <b>e</b> gg	<b>e</b> lephant	<b>e</b> lf	<b>e</b> ngine	<b>e</b> n	<b>e</b> n
<b>i</b> as in <b>i</b> nk	<b>i</b> gloo	<b>i</b> guana	<b>i</b> nsect	<b>i</b> n	<b>i</b> n
<b>o</b> as in <b>o</b> range	<b>o</b> ctopus	<b>o</b> top	<b>o</b> pot	<b>o</b> h	<b>o</b> h
<b>u</b> as in <b>u</b> p	<b>u</b> mbrella	<b>u</b> nder	<b>u</b> ncle	<b>u</b> mpire	

## SPELLING

(Missing Letters)

Look at the pictures given below. Fill in the blanks with the missing letters.




2. This is a **H** **e** \_ \_ n.



3.  The C a t is on the mat.

4. The hat is on the m a t.



5.  The h e n has a p e n.

## GRAMMAR



## (The Sentence)

### Read these.

1. I am a girl.
2. You are a boy.
3. The bus is yellow.
4. The birds fly in the sky.



Did you notice?

The first letter of every line is a capital letter.

Every line ends in a full stop (.).

These are called **sentences**.



**Now, rewrite each sentence given below correctly.  
One has been done for you.**

1. my bag is black

**My bag is black.** .....

2. you are my friend

**You are my friend.** .....

3. she is my sister

**She is my sister.** .....

4. we like to play cricket

We like to play cricket.

5. animals live in a jungle

Animals live in a jungle.

6. the ship sails in the sea

The ship sails in the sea.

(To be done by students).

## WRITING



(Family Tree, Answering Questions About Oneself)

**LS 1.** Write the names of the members of your family in the family tree.

The ship sails in the sea.

Grandfather

Grandmother

Father

Mother

Brother

Sister

Myself

(To be done by students)

**LS2. Answer each of the questions given below in a single sentence:**

a) What is your name?

My name is .....

b) How old are you?

I am ..... years old.

c) Do you have another name at home? What is it?

Yes. It is .....

d) What colour is your hair?

My hair is ..... in colour.

e) What colour are your eyes?

My eyes are ..... in colour.

f) Who is your best friend?

My best friend is .....

g) Do you have a pet? If yes, tell us about it.

Yes. I have a .....

Its name is .....

It is ..... in colour.

It likes to eat .....

No. I do not have a pet. But I would like to keep a/an

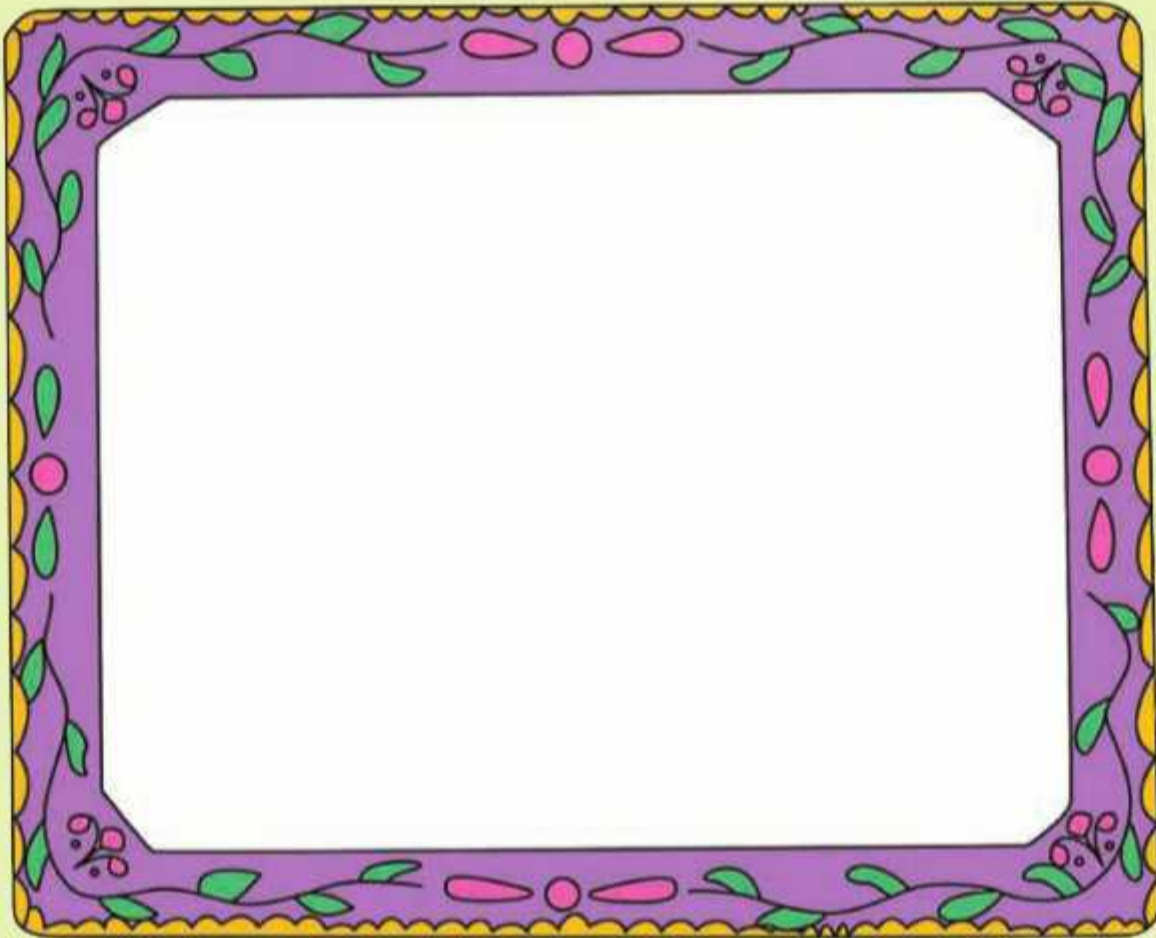
..... as a pet.

(To be done by students)

**ACTIVITY**



**Paste pictures of the various members of your family.**



**Problem Solving Assessment**

*Your cousin has moved in New Delhi from Agra. Think, discuss and write how you will help him/her make new friends in your city.*

## 2

### The Fun Poem

#### Let's Get Going

Which of these do you think is fun to do? Put a tick (✓) or a cross (X).



Now, read this poem.

It's fun to run  
 Wherever there is Sun,  
 It's fun to **read**,  
 It's fun to **write**,  
 It's fun to fly a **kite**.

It's fun to **walk**,  
 It's fun to hike,  
 It's fun to ride my new **bike**.

It's fun to **swim**,  
 It's fun to **dive**,  
 One day, it's going to be fun  
 When I learn to **drive**!

—Adapted



## UNDERSTANDING THE POEM



Answer the questions given below in a sentence.  
One has been done for you.

1. Where is it fun to run?

It is fun to run in the field.

2. What is fun to fly?

It is fun to fly a kite.

3. What is fun to ride?

It is fun to ride a new bike.

4. When will it be fun one day?

One day, it will be fun when I learn to drive.

## VOCABULARY



(Sentence Completion)

Choose the correct words from the box to fill in the blanks.  
One has been done for you.

swim   fly   read   run   bike   write   kite

1. I like to .....**read**..... books.

2. I .....**write**..... in my notebook.

3. I can .....**run**..... faster than my friends.

4. I will .....**fly**..... my blue and yellow .....**kite**..... tomorrow.

5. I like to ride a .....**bike**.....

6. I can .....**swim**..... in the pool.